

Cherokee Trail Elementary

6219 Hwy 184 E.
Donalds, S. C. 29638

Grades	K-7 Elementary School	
Enrollment	390 Students	
Principal	Chester R. King	864-379-8500
Superintendent	Dr. Ivan Randolph	864-459-5427
Board Chair	Dr. Allen Kolb	864-366-9094

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	35	64	6	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Good	Below Average	Yes
2005	Good	Good	Yes

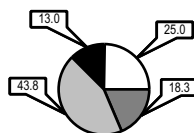
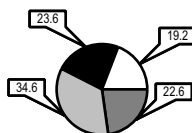
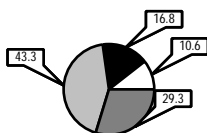
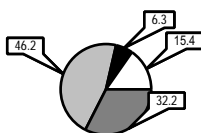
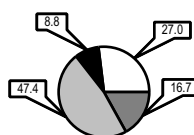
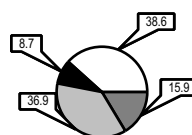
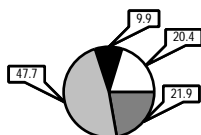
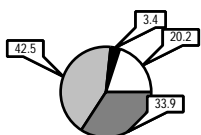
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	224	100.0	15.4	46.2	32.2	6.3	51.4	Yes	Yes
Gender									
Male	125	100.0	15.3	47.7	32.4	4.5	49.5		
Female	99	100.0	15.5	44.3	32.0	8.2	53.6		
Racial/Ethnic Group									
White	161	100.0	14.5	40.1	37.5	7.9	55.9	Yes	Yes
African American	59	100.0	19.2	63.5	17.3	0.0	36.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	168	100.0	9.5	43.0	39.9	7.6	62.0		
Disabled	56	100.0	34.0	56.0	8.0	2.0	18.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	224	100.0	15.4	46.2	32.2	6.3	51.4		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	220	100.0	15.7	46.1	31.9	6.4	51.5		
Socio-Economic Status									
Subsidized meals	146	100.0	17.2	53.7	27.6	1.5	44.8	Yes	Yes
Full-pay meals	78	100.0	12.2	32.4	40.5	14.9	63.5		

Mathematics – State Performance Objective = 36.7%									
All Students	224	100.0	10.6	43.3	29.3	16.8	60.6	Yes	Yes
Gender									
Male	125	100.0	9.9	38.7	36.0	15.3	66.7		
Female	99	100.0	11.3	48.5	21.6	18.6	53.6		
Racial/Ethnic Group									
White	161	100.0	8.6	37.5	34.2	19.7	67.8	Yes	Yes
African American	59	100.0	17.3	63.5	13.5	5.8	36.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	168	100.0	5.1	37.3	36.7	20.9	72.2		
Disabled	56	100.0	28.0	62.0	6.0	4.0	24.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	224	100.0	10.6	43.3	29.3	16.8	60.6		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	220	100.0	10.8	43.6	28.4	17.2	60.3		
Socio-Economic Status									
Subsidized meals	146	100.0	13.4	48.5	28.4	9.7	53.0	Yes	Yes
Full-pay meals	78	100.0	5.4	33.8	31.1	29.7	74.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	224	100.0	19.2	34.6	22.6	23.6	46.2
Gender							
Male	125	100.0	18.0	26.1	25.2	30.6	55.9
Female	99	100.0	20.6	44.3	19.6	15.5	35.1
Racial/Ethnic Group							
White	161	100.0	13.8	33.6	23.0	29.6	52.6
African American	59	100.0	36.5	38.5	21.2	3.8	25.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	168	100.0	8.2	37.3	25.9	28.5	54.4
Disabled	56	100.0	54.0	26.0	12.0	8.0	20.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	224	100.0	19.2	34.6	22.6	23.6	46.2
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	220	100.0	19.1	34.3	23.0	23.5	46.6
Socio-Economic Status							
Subsidized meals	146	100.0	23.1	38.1	25.4	13.4	38.8
Full-pay meals	78	100.0	12.2	28.4	17.6	41.9	59.5

Social Studies							
All Students	224	100.0	25.0	43.8	18.3	13.0	31.3
Gender							
Male	125	100.0	19.8	38.7	24.3	17.1	41.4
Female	99	100.0	30.9	49.5	11.3	8.2	19.6
Racial/Ethnic Group							
White	161	100.0	22.4	40.1	23.0	14.5	37.5
African American	59	100.0	34.6	53.8	5.8	5.8	11.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	168	100.0	19.6	43.7	20.9	15.8	36.7
Disabled	56	100.0	42.0	44.0	10.0	4.0	14.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	224	100.0	25.0	43.8	18.3	13.0	31.3
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	220	100.0	25.0	43.1	18.6	13.2	31.9
Socio-Economic Status							
Subsidized meals	146	100.0	29.9	44.0	17.9	8.2	26.1
Full-pay meals	78	100.0	16.2	43.2	18.9	21.6	40.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	38	100.0	10.5	23.7	52.6	13.2	65.8
	4	55	100.0	11.3	62.3	26.4	N/A	26.4
	5	49	100.0	22.9	50.0	25.0	2.1	27.1
	6	45	100.0	22.2	42.2	28.9	6.7	35.6
	7	62	100.0	18.6	52.5	25.4	3.4	28.8
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	45	100.0	4.7	30.2	53.5	11.6	65.1
	4	34	100.0	10.0	46.7	40.0	3.3	43.3
	5	56	100.0	19.6	52.9	27.5	0.0	27.5
	6	46	100.0	26.2	47.6	16.7	9.5	26.2
	7	43	100.0	14.3	52.4	26.2	7.1	33.3
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	38	100.0	28.9	42.1	26.3	2.6	28.9
	4	55	100.0	11.3	66.0	17.0	5.7	22.6
	5	49	100.0	25.0	37.5	29.2	8.3	37.5
	6	45	100.0	4.4	48.9	24.4	22.2	46.7
	7	62	100.0	15.3	39.0	22.0	23.7	45.8
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	45	100.0	11.6	39.5	41.9	7.0	48.8
	4	34	100.0	3.3	53.3	33.3	10.0	43.3
	5	56	100.0	19.6	49.0	19.6	11.8	31.4
	6	46	100.0	4.8	35.7	33.3	26.2	59.5
	7	43	100.0	9.5	40.5	21.4	28.6	50.0
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	45	100.0	25.6	32.6	30.2	11.6	41.9
	4	34	100.0	16.7	50.0	20.0	13.3	33.3
	5	56	100.0	23.5	31.4	15.7	29.4	45.1
	6	46	100.0	14.3	31.0	19.0	35.7	54.8
	7	43	100.0	14.3	33.3	28.6	23.8	52.4
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	45	100.0	16.3	46.5	16.3	20.9	37.2
	4	34	100.0	16.7	43.3	33.3	6.7	40.0
	5	56	100.0	29.4	29.4	17.6	23.5	41.2
	6	46	100.0	33.3	47.6	16.7	2.4	19.0
	7	43	100.0	26.2	54.8	11.9	7.1	19.0
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 390)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.0%	Up from 2.7%	3.5%	3.0%
Attendance rate	96.4%	Up from 95.9%	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.7%	Down from 3.6%	4.1%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.7%	Down from 3.2%	3.5%	3.2%
Eligible for gifted and talented	16.0%	Up from 12.0%	12.0%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.5%	Up from 15.3%	9.2%	8.2%
Older than usual for grade	1.8%	Down from 2.4%	1.0%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.2%	0.0%	0.0%
Teachers (n= 29)				
Teachers with advanced degrees	55.2%	Down from 57.1%	52.6%	52.6%
Continuing contract teachers	96.6%	Up from 96.4%	85.3%	83.3%
Highly qualified teachers	88.9%	Down from 95.8%	94.3%	93.5%
Teachers with emergency or provisional certificates	3.6%	Down from 3.7%	0.0%	0.0%
Teachers returning from previous year	91.3%	Up from 89.9%	87.6%	87.0%
Teacher attendance rate	96.4%	No change	94.7%	95.0%
Average teacher salary	\$42,334	Up 2.2%	\$41,646	\$41,703
Prof. development days/teacher	13.0 days	Up from 10.2 days	13.0 days	12.8 days
School				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 20.1 to 1	18.4 to 1	18.8 to 1
Prime instructional time	92.4%	Up from 91.9%	89.2%	89.8%
Dollars spent per pupil*	\$5,393	Up 1.2%	\$6,047	\$6,242
Percent of expenditures for teacher salaries*	69.0%	No change	64.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.6%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	94.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a successful year at Cherokee Trail Elementary. We are striving to provide all our students with a quality education that will allow them to succeed in life. The faculty and staff at CTES value and appreciate your continued support. Listed are some of the highlights for the 2004-2005 school year.

Rebecca Hall was one of three state finalists in the 2004-2005 Presidential Math and Science Teacher Award.

Rebecca Hall was selected Teacher of the Year for 2005-2006. She will be competing for the district honor at the beginning of the 2005 school year.

Marion Ware and Rebecca Hall received their National Board Teacher Certification.

A \$6000 EIA grant was received by Jenni West, Katrina Collins, and Angie Nickles.

Four students were finalists in the Duke Talent Search Identification Program.

One student won the Governor's Citizenship Award and was recognized by Governor Sanford.

Four students were regional winners and one student was a state winner in the MESA Science Challenge.

Four students earned a \$2000 savings bond in the East Cyber Mission Contest sponsored by the US Army Corps of Engineers. This was a Math and Science Competition.

One student was County Soil and Water Conservation Essay Winner.

Our school was awarded a SIG grant from the State Department of Education to improve behavior and reading.

CTES received a "Good" on both the Elementary and the Middle School State Report Cards.

Our students planted eight trees to beautify the campus.

Two new classrooms were added to address overcrowding.

Materials and supplies were purchased for K4 and K5 to help these classes meet State and national accreditation (ECERS).

Over \$15,000 in new book purchases was made to update our library collection.

PTO funded student rewards, teacher awards, painted and added murals to the cafeteria walls.

Chester King, Principal

Jean Smith, School Improvement Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	50	32
Percent satisfied with learning environment	100.0%	92.0%	78.1%
Percent satisfied with social and physical environment	100.0%	89.8%	78.1%
Percent satisfied with school-home relations	93.3%	87.8%	68.8%

*Only students at the highest elementary school grade level at this school and their parents were included.